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QUEENS MEDICAL COLLEGE

A Project of ILI Education & Health Solutions (Pvt) Limited

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2nd Year MBBS

Professionalism, Ethics, Research & Leadership Skills PORTFOLIO

Name of the Student:

Professional Year:

P
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L
S

Student's Picture

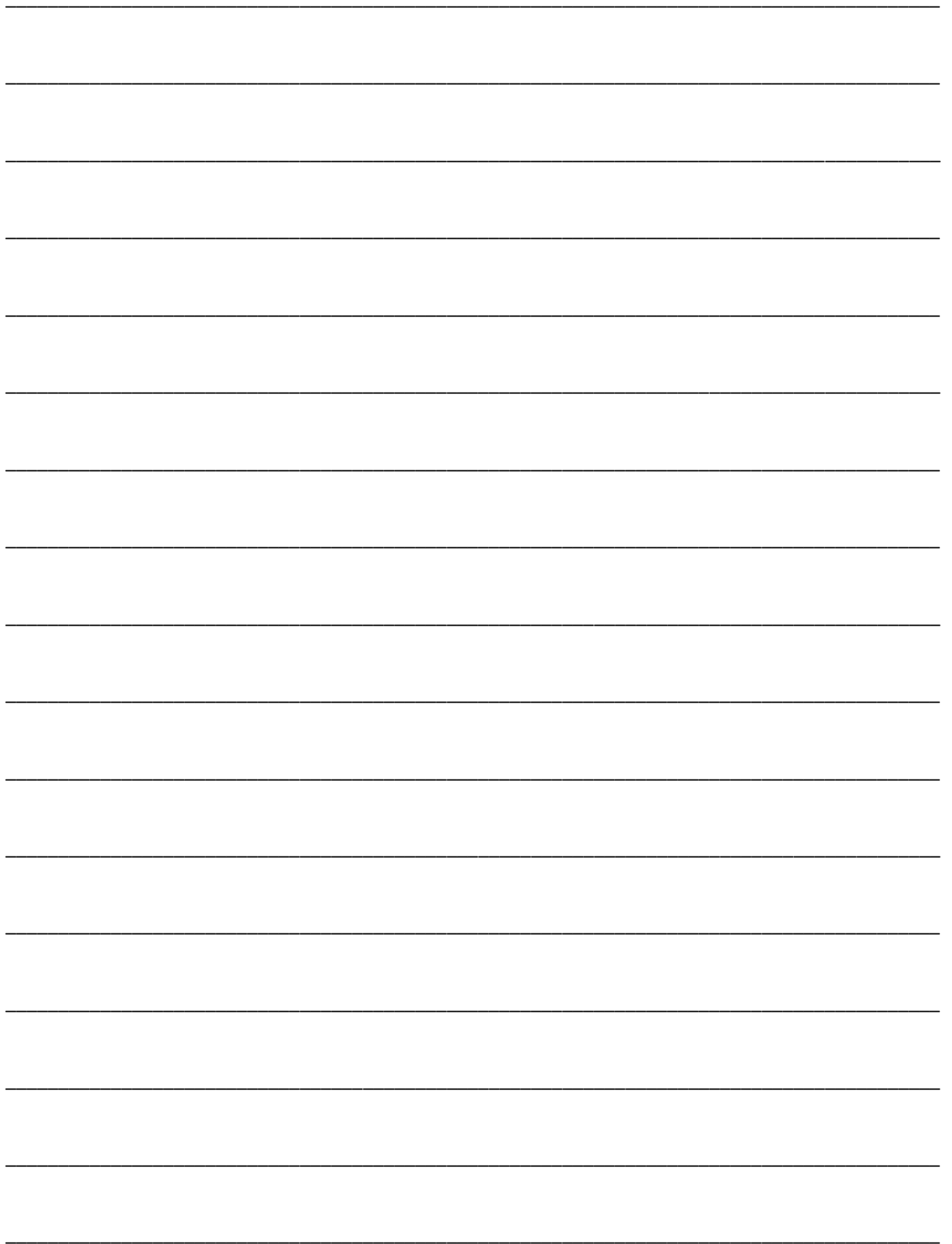
Student Name:

Student ID:

Email ID:

Contact No:

Personal Statement:



STRENGTHS

[illegible]

[illegible]



BLOCK - 4

ENTRIES

BLOCK-4

Code	Domain	Attribute	Specific Learning Outcome	Topic	Portfolio Entry
PERLs- 2-01	Professionalism	Responsible & Accountable	Develop a dress code for your class	Importance of codes, rules, and regulations in civilized societies Dress codes followed by international medical societies and institutions	Dress Code
PERLs- 2-02			Demonstrate punctuality in attending classes	Importance of time	Attendance record
PERLs- 2-03		Self-Aware	Demonstrate improvement in one area of weakness identified in the previous year	Setting and tracking milestones in strategic planning	Letter or certificate of accomplishment of a self- reflection
PERLs- 2-04		Team Player	Develop a code of conduct for students in the small group discussions in teams	Group discussion Techniques of focus group discussion Democratic vs consensus-based decision making	Code Conduct of
PERLs- 2-05	Ethics	Digital Citizen	Upgrade the portfolio with at least two academic and personal achievements in last one year	e-Portfolio Personal websites	Updated entries
PERLs- 2-06			Write a blog or a wiki	Different form of digital content Engagement strategies with digital content Structure of a wiki and blogpost	Published wiki or blog
PERLs- 2-07	Research	Evidence Based Practitioner	Identify a topic for literature review	What is research what is the scientific method Developing a literature search strategy	Research topic finalization process record
PERLs- 2-08	Leadership	Resilient & Adaptable	Write a report on different coping mechanisms used by you during year 1	Comparison between coping strategies Choosing the right coping strategy for academic and personal issues Report writing	Report

Block 4- Entry 1

Code	PERLs- 2-01
Domain	Professionalism
Attribute	Responsible & Accountable
Specific Learning e Outcome	Develop a dress code for your class
Topic	Importance of codes, rules, and regulations in civilized societies Dress codes followed by international medical societies and institutions
Portfolio Entry	Dress Code

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Block 4- Entry 2

Code	PERLs- 2-02
Domain	Professionalism
Attribute	Responsible & Accountable
Specific Learning Outcome	Demonstrate punctuality in attending classes
Topic	Importance of time
Portfolio Entry	Attendance record

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Block 4- Entry 3

Code	PERLs- 2-03
Domain	Professionalism
Attribute	Self-Aware
Specific Learning Outcome	Demonstrate improvement in one area of weakness identified in the previous year
Topic	Setting and tracking milestones in strategic planning
Portfolio Entry	Letter or certificate of accomplishment of a self- reflection

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Block 4- Entry 4

Code	PERLs- 2-04
Domain	Professionalism
Attribute	Team Player
Specific Learning Outcome	Develop a code of conduct for students in the small group discussions in teams
Topic	Group discussion Techniques of focus group discussion Democratic vs consensus-based decision making
Portfolio Entry	Code of Conduct

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Block 4- Entry 5

Code	PERLs- 2-05
Domain	Ethics
Attribute	Digital Citizen
Specific Learning Outcome	Upgrade the portfolio with at least two academic and personal achievements in last one year
Topic	e-Portfolio Personal websites
Portfolio Entry	Updated entries

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Block 4- Entry 6

Code	PERLs- 2-06
Domain	Ethics
Attribute	Digital Citizen
Specific Learning Outcome	Write a blog or a wiki
Topic	Different form of digital content Engagement strategies with digital content Structure of a wiki and blogpost
Portfolio Entry	Published wiki or blog

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Block 4- Entry 7

Code	PERLs- 2-07
Domain	Research
Attribute	Evidence Based Practitioner
Specific Learning Outcome	Identify a topic for literature review
Topic	What is research What is the scientific method Developing a Literature search strategy
Portfolio Entry	Research topic finalization process record

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Block 4- Entry 8

Code	PERLs- 2-08
Domain	Leadership
Attribute	Resilient & Adaptable
Specific Learning Outcome	Write a report on different coping mechanisms used by you during year 1
Topic	Comparison between coping strategies Choosing the right coping strategy for academic and personal issues Report writing
Portfolio Entry	Report

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BLOCK-5 ENTRIES

BLOCK-5

Code	Domain	Attribute	Specific Learning Outcome	Topic	Portfolio Entry
PERLs- 2-09	Professionalism	Responsible & Accountable	Write an anonymous report on a cheating incident in class during last year	Anonymity Misconduct	Report
PERLs- 2-10			Actively demonstrate engagement in co-curricular and extracurricular activities	Advantages of co-curricular and extra-curricular activities in Development of personality and social skills	Participating or organizing certificate in any of the activities
PERLs- 2-11		Communicator	Write a dialogue between a senior doctor and a patient	Structure of a dialogue Formatting of a dialogue Role of a dialogue in creative writing	Dialogue
PERLs- 2-12		Caring & Empathic	Demonstrate respect of diversity in children with disabilities	Special needs of children with disabilities Laws and Regulations for supporting persons with disabilities The government facilities for children with disabilities Daily routine of the deaf and dumb children	Visit to an institution of deaf and dumb children and reflecting on the experience in terms of interacting with them
PERLs- 2-13	Ethics	Ethical Practitioner	Obtain Informed Consent from a stable patient	Informed consent Designing an informed consent form	Teacher marked proforma of informed consent for taking blood pressure, temperature or pulse rate from a stable patient
PERLs-2-14	Research	Evidence Based Researcher	Develop the summary table of all the studies Identified after literature review on the topic	Research designs Study types Hierarchy of evidence Critical appraisal	Summary table of at least seven articles relevant to the problem
PERLs- 2-15	Leadership	Self-Directed Learner	Set and track learning and improvement goals	Goal setting and Action planning in areas of research and biomedical ethics	Written Goals and action plan with milestones

Block 5- Entry 9

Code	PERLs- 2-09
Domain	Professionalism
Attribute	Responsible & Accountable
Specific Learning Outcome	Write an anonymous report on a cheating incident in class during last year
Topic	Anonymity Misconduct
Portfolio Entry	Report

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Block 5- Entry 10

Code	PERLs- 2-10
Domain	Professionalism
Attribute	Responsible & Accountable
Specific Learning Outcome	Actively demonstrate engagement in co- curricular and extracurricular activities
Topic	Advantages of co-curricular and extra-curricular activities in Development of personality and social skills
Portfolio Entry	Participating or organizing certificate in any of the activities

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Block 5- Entry 11

Code	PERLs- 2-11
Domain	Professionalism
Attribute	Communicator
Specific Learning Outcome	Write a dialogue between a senior doctor and a patient
Topic	Structure of a dialogue Formatting of a dialogue Role of a dialogue in creative writing
Portfolio Entry	Dialogue

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Block 5- Entry 12

Code	PERLs- 2-12
Domain	Professionalism
Attribute	Caring & Empathic
Specific Learning Outcome	Demonstrate respect of diversity in children with disabilities
Topic	Special needs of children with disabilities Laws and regulations for supporting persons with disabilities The government facilities for Children with disabilities Daily routine of the deaf and dumb children
Portfolio Entry	Visit to an institution of deaf and dumb children and reflecting on the experience in terms of interacting with them

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Block 5- Entry 13

Code	PERLs- 2-13
Domain	Ethics
Attribute	Ethical Practitioner
Specific Learning Outcome	Obtain Informed Consent from a stable patient
Topic	Informed consent Designing an informed consent form
Portfolio Entry	Teacher marked proforma of informed consent for taking blood pressure, temperature or pulse rate from a stable patient

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Block 5- Entry 14

Code	PERLs-2-14
Domain	Research
Attribute	Evidence Based Researcher
Specific Learning Outcome	Develop the summary table of all the studies identified after literature review on the topic
Topic	Research designs Study Types Hierarchy of evidence Critical Appraisal
Portfolio Entry	Articles relevant to the Problem

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Block 5- Entry 15

Code	PERLs- 2-15
Domain	Leadership
Attribute	Self-Directed Learner
Specific Learning Outcome	Set and track learning and improvement goals
Topic	Goal setting and Action planning in areas of research and biomedical ethics
Portfolio Entry	Written Goals and action plan with milestones

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BLOCK-6

ENTRIES

BLOCK-6

Code	Domain	Attribute	Specific Learning Outcome	Topic	Portfolio Entry
PERLs- 2-16	Professionalism	Self-Aware	Build a rapport with a stable	Rapport building Basics of Negotiation	Written report on patient encounter
PERLs- 2-17		Communicator	Demonstrate non-verbal, verbal communication skills with stable patients	Communication skills with the patients Appropriate verbal communication and appropriate non-verbal communication grounded in culture and context	Communication skills checklist filled by the observer
PERLs- 2-18	Leadership	Resilient & Adaptable	Demonstrate patience and tolerance with patients' relatives	Explaining decisions to relatives in terms that they understand Cultural and language sensitivity Art and science of listening	Reflection on encounter with patient attendants in a ward setting
PERLs- 2-19		Self-Directed Learner	Seek active feedback from peers teachers	Difference between reflection and Feedback Techniques of receiving feedback	Feedback request generated by the student in specific areas and the reflection on the response received
PERLs- 2-20			Seek membership in one of the student clubs or societies within or outside the institution.	Medical Societies and clubs that provide membership to the student Bylaws, formation and registration of societies and clubs	Membership proof of any one club or society
PERLs- 2-21	Research	Writer & Presenter	Write a literature review	Structuring of a literature review academic writing essentials plagiarism and its types	Literature review of at least 2000 words
PERLs- 2-22			Make a poster of the literature review	Anatomy of an academic poster presenting a poster in academia	poster

Block 6- Entry 16

Code	PERLs- 2-16
Domain	Professionalism
Attribute	Self-Aware
Specific Learning Outcome	Build a rapport with a stable patient
Topic	Rapport building Basics of Negotiation
Portfolio Entry	Written report on patient encounter

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Block 6- Entry 17

Code	PERLs- 2-17
Domain	Professionalism
Attribute	Communicator
Specific Learning Outcome	Demonstrate non- verbal, verbal communication skills with stable patients
Topic	Communication skills with the patients Appropriate verbal communication and appropriate non- verbal communication grounded in culture and context
Portfolio Entry	Communication skills checklist filled by the observer

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Block 6- Entry 18

Code	PERLs- 2-18
Domain	Leadership
Attribute	Resilient & Adaptable
Specific Learning Outcome	Demonstrate patience and Tolerance with patients' relatives
Topic	Explaining decisions to relatives in terms that they understand Cultural and language sensitivity Art and science of listening
Portfolio Entry	Reflection on encounter with patient atPtendants in a ward setting

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Block 6- Entry 19

Code	PERLs- 2-19
Domain	Leadership
Attribute	Self-Directed Learner
Specific Learning Outcome	Seek active feedback from peers and teachers
Topic	Difference between reflection and Feedback Techniques of receiving feedback
Portfolio Entry	Feedback request generated by the student in specific areas and the reflection on the response received

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Block 6- Entry 20

Code	PERLs- 2-20
Domain	Leadership
Attribute	Self-Directed Learner
Specific Learning Outcome	Seek membership in one of the student clubs or societies within or outside the institution.
Topic	Medical Societies and clubs that provide membership to the student Bylaws, formation and registration of societies and clubs
Portfolio Entry	Membership proof of any one club or society

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Block 6- Entry 21

Code	PERLs- 2-21
Domain	Research
Attribute	Writer & Presenter
Specific Learning Outcome	Write a literature review
Topic	Structuring of a literature review Academic writing essentials Plagiarism and its types
Portfolio Entry	Literature review of at least 2000 words

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Block 6- Entry 22

Code	PERLs- 2-22
Domain	Research
Attribute	Writer & Presenter
Specific Learning Outcome	Make a poster of the literature review
Topic	Anatomy of an academic poster Presenting a poster in academia
Portfolio Entry	Poster

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